

There's a Rang-Tan in My Bedroom

by James Sellick and Frann Preston-Gannon

Key Stage 1 Teacher's Notes

THE AIM

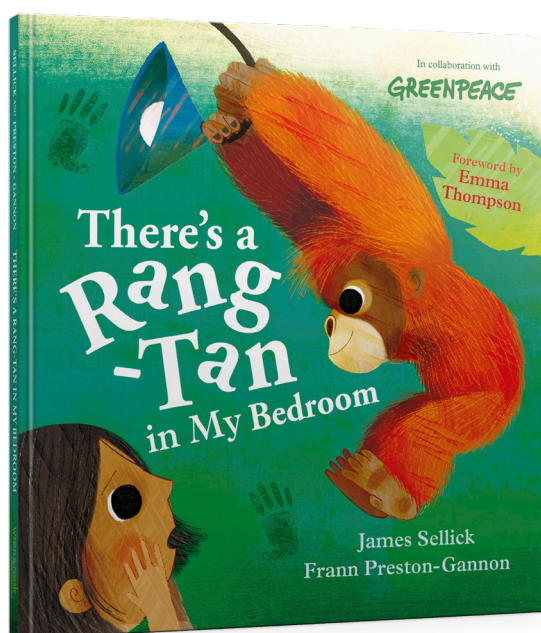
There's a Rang-Tan in My Bedroom is the new picture book by James Sellick and Frann Preston-Gannon, based on the Greenpeace film that became a viral sensation. It can be used as a read-aloud classroom book and stimulus for discussion with EYFS and KS1 pupils. This corresponding Resource Pack includes lessons that have been designed as sequential activities and can be taught as whole Literacy, Citizenship/PSHE and Geography units, or as standalone activities. Their overall objective is to introduce young children to the natural world around them: the plight of orangutans, the threats to their environment, and what they can do to help.

ABOUT THE BOOK

When a little girl discovers a mischievous orangutan on the loose in her bedroom, she can't understand why it keeps shouting OOO! at her shampoo and her chocolate.

But when Rang-tan explains that there are humans running wild in her rainforest, burning down trees so they can grow palm oil to put in products, the little girl knows what she has to do: help save the orangutans!

A stunning picture book about one little girl and her orangutan friend, based on the Greenpeace film that became a viral sensation.



RESOURCE PACK OBJECTIVES & OUTCOMES

This Resource Pack provides material for three hour-long lessons that can take place during classes, during circle time, P4C sessions, or as extra-curricular activities. The pack follows criteria for Literacy but focuses on Citizenship, Geography and PSHE objectives.

Lesson 1: Orangutan Origins

Objectives:

- To retrieve information about characters from text and make inferences
- To identify and understand the emotions of Rang-tan and the little girl in the book

Outcomes: A list of emotions for the characters; a piece of drama in-role as the characters; a Rang-tan mask!

Lesson 2: Rang-Tan Rainforests

Objectives:

- To describe rainforests and where they're located
- To identify the differences between the human world and a rainforest

Outcomes: A world map labelled with continents; a description of a rainforest; a postcard home written inrole as Rang-tan.

Lesson 3: Let's Go Ape!

Objectives:

- To understand what palm oil is and the impact it has on the rainforests
- To create a poster to inform others about the plight of orangutans

Outcomes: A poster inspired by the actions of the little girl in the book, designed to help the orangutans!

LESSON ONE ORANGUTAN ORIGINS

Lead-in questions:

- Do you know what orangutans are?
- Have you ever seen an orangutan before? Can you describe it?

Task 1:

To begin, read the first few pages of the book together as a class. Encourage pupils to read aloud and join in with the action by making facial expressions just like the characters in the story.

Some pupils in the class might act in role as the little girl, while the other half of the class might act in role as Rang-tan.

Then, using whiteboards, ask pupils to come up with some of their own describing words for the little girl and Rang-tan.

Task 2:

Look at the first spread from the book in which the little girl and Rang-tan are first introduced to us.



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Ask the class: what is happening? How is each character feeling?

Encourage pupils to choose words from the word bank below and match them to the column for the little girl or for Rang-tan. Some words might not go in either column! Pupils should be able to explain why they have chosen their words.

ANXIOUS

SHOCKED

HAPPY

WORRIED

CURIOUS

CONFUSED

SCARED

EXCITED

CALM

LOUD

LITTLE GIRL	RANG-TAN

Task 3:

Put pupils into pairs, where one pupil is Rang-tan and one is the little girl. Each pupil should take it in turns to pretend to be each character by doing facial expressions that represent the different words they selected in Task 2.

After pretending to be the characters, the children should write down how they felt. They should start their sentences with:

When I was Rang-tan I felt / When I was the little girl I felt

.....

.....

Task 4:

Ask children to draw Rang-tan on a sheet of paper and decorate it with their favourite words to describe Rang-tan. When you've finished, you could even use all of your pictures to create a classroom display!

In pairs, get the children to finish the three sentence starters below:

1) This is a picture of

2) The three best words to describe Rang-tan are, and

3) Rang-tan's favourite thing in the bedroom is

LESSON TWO RANG-TAN RAINFORESTS

Lead-in questions:

- What are rainforests? Do you know what they look like?
- Have you ever experienced moving away from home? How did you feel?

Task 1:

Split yourselves into seven groups. Your teacher will give you a different continent from the list below; your continent will be your group name. Work together to think of three different things you know about the continent you have been given.

ANTARCTICA	ASIA	EUROPE	NORTH AMERICA

SOUTH AMERICA	AUSTRALIA	AFRICA

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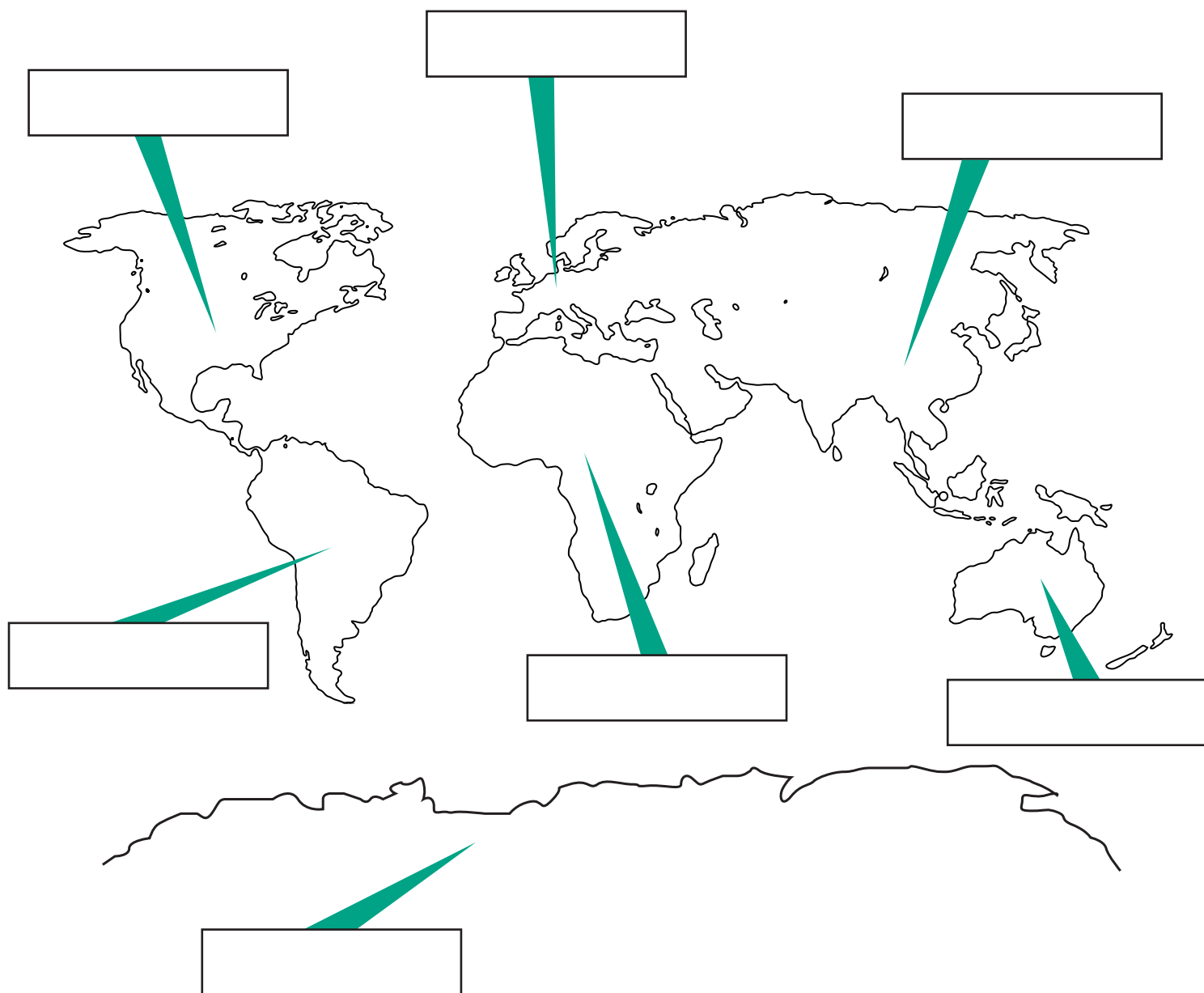
Task 2:

Colour in your blank map below to show where each continent is in the world. Make sure to use the right colour for each continent – don't forget to label them and also include a key on your map!

AFRICA **YELLOW**
ANTARCTICA **BLUE**

ASIA **ORANGE**
EUROPE **PINK**
NORTH AMERICA **RED**

AUSTRALIA **PURPLE**
SOUTH AMERICA **GREEN**



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Task 3:

Orangutans live in Sumatra and Borneo. Can you find the continent where orangutans live?

HERE'S A TIP: check the colours that you've already used on your map for a clue...

Stick the following picture of Rang-tan to the correct place on the map where she lives.



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Task 4:

Rang-tan's home is a rainforest. What are rainforests like?



Choose the correct word from the pairings below in sentences to describe the rainforest:

SNOWY / RAINY

ORANGUTANS / POLAR BEARS

WHITE / GREEN

TREES / BEACHES

LEAVES / SAND

HUMANS / WILDLIFE

Task 5:

How do you think Rang-tan feels to be so far away from her home in the rainforest?

Write a postcard home in role as Rang-tan. Use the template at the back of this pack to write down your ideas. If you don't want to write, you can explain your ideas to a partner.

LESSON THREE LET'S GO APE!

Lead-in questions:

- Why is Rang-tan in the little girl's bedroom and not at home in the rainforest?
- How does Rang-tan feel about being away from the rainforest?

Task 1:



1. What is Rang-tan doing here?
2. Do you think she likes chocolate? Why or why not?
3. Do you think she likes shampoo? Why or why not?

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Task 2:

Rang-tan doesn't like the chocolate and shampoo because it contains something called PALM OIL.

Unfortunately, lots of orangutans are losing their homes because humans want to grow more palm trees for palm oil.

One of the ways they do this is by choosing to tear down some parts of the rainforest, like in the illustration below, rather than growing palm oil responsibly.



Orangutans aren't the only animals whose homes are being destroyed by companies who are choosing not to use responsibly grown palm oil. Can you see any other animals in the illustration that are running away from the diggers? Write down all the animals you can see in the illustration:

-

Task 3:

We need to help Rang-tan, her family and friends of the rainforest! One way we can do this is by making a poster to let lots of other people know about Rang-tan and what is happening to her home.

Create a poster showing how we can help orangutans. Look at some of the examples in the illustration below for inspiration!



Don't forget to include the following things:

- Bright, bold pictures and words
- Simple and direct language
- Information about the orangutans and what is happening to them

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**THANK YOU FOR READING
RANG-TAN'S STORY ...
AND FOR HELPING TO SAVE
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To my friends at home in the rainforest,

The little girl's bedroom is full of

It is different to the rainforest because

I miss my home in the rainforest because

From,

Rang-tan